

# Ms. Marsman's Class

#### YOUR TEACHER



Ms. Laura Marsman 6th grade

- Taught 27 years
- Taught at Carlton Hills, Pepper Drive, and Sycamore Canyon
- Went to Pepper Drive, Santana High School, San Diego State University, and Point Loma Nazarene
- Has 2 boys Joey (18) and Jacob (16)

laura.marsman@santeesd.net

(email is the best way to get a hold of me)

619-956-3450

Website: <a href="https://sc.santeesd.net/staff">https://sc.santeesd.net/staff</a> websites/marsman

#### **Supplies**

- a binder organized with dividers for all subjects
- at least 3 spiral notebooks
- notebook paper
- black or dark blue pens
- · colored pens for correcting
- at least 2 different colored highlighters
- colored pencils/crayons/markers (your choice)
- ruler (metric)
- water bottle
- pencils
- pencil sharpener
- glue stick and white glue
- USBC headphones (new iPads have different ports)

#### I have 1 rule...



Ways to be respectful in room 101

- 1. Be on time
- 2. Be school appropriate (clothing, environment, language, etc.)
- 3. Participate in class, ask questions, answer questions, etc.
- 4. Treat others like you would like the to treat you!
- 5. Work is turned in on time every day on Teams
- 6. Follow Digital Citizenship
- 7. Be part of the team



#### **CONSEQUENCES**

- 1. **Warning**: the teacher provides a verbal reminder to student.
- 2. Parent will be notified.
- 3. **Referral to Administration**: a student will be immediately referred to administration for severe behavior problems.

### SUCCESS IS THE ONLY OPTION!!

#### **GRADES**

Grades are usually updated weekly so parents and students are strongly encouraged to check grades on

PowerSchool.

Check Grades:

https://santeesd.powerscho ol.com/public/home.html

#### **Attendance**

Attendance is important. You will miss a lot when you are out. You are expected to do work that you miss when you are absent. If you have to be out, check Teams for assignments you need to do.

# Sycamore Canyon

2022-2023



### **CPM Inspiring Connections Course 1**

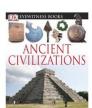
- first of a three-year sequence of courses
- problem-solving strategies, questioning, investigating, analyzing critically, gathering evidence, and communicating rigorous arguments
- collaborating with others while sharing information, expertise, and ideas develop multiple strategies to solve problems and to recognize the connections between concepts



#### Self-Esteem

Self-esteem is the number one thing I will be teaching my students. When a person believes in himself or herself, he or she can learn anything!

#### 6th Grade Ancient Civilizations



- Early humankind
- Mesopotamia
- Egypt
- Kush
- Ancient Hebrew
- Ancient Greece
- India
- China
- Rome

#### 6th Grade Science

- Light & Matter
- Thermal Energy
- Weather, Climate, Water Cycling
- Plate Tectonics & Rock Cycling
- Natural Hazards
- Cells & Systems



#### Language Arts

This year we will be focusing on reading and writing across all the curriculum. There is a lot of subjects we will be writing and reading about in History and Science especially. We will use the program Amplify for Language Arts as well as many other sources.